

Project Overview

You have completed level 1 and 2. Welcome to level three where leadership is a large part of the project. You will be asked to organize events, give presentations, and teach others.
You will explore more about nutrition, behavior, and genetics. The project will also introduce zoonoses and geriatric medicine.

Key Learning Jopics

Identify save housing environments.

 The nature and function of dogs body systems.

Emergency tirst aid for dogs.

Zoonosis diseases.

Community laws related to dogs.

Changes that occur as dogs age.
A dog's sense of smell.

Expanding the Project

Assist younger 4-Hers in their dairy project
Visit local dog breeders and trainers. Learn the seven AKC dog groups and the breeds that represent them.

Show a dog at county or state tairs.

Attend State 4-H Dog School

Resources

- Dog I: Wiggles and Wags Doğ II: Cănine Connection
- Doğ III: Leading the Pack
 Livestock Project Record Sheet 300L-5



1. Dog 1: Wiggles and Wags Exhibit

2. Dog II: Bounding Away Exhibit 3.Dog III: Leadingthe Way Exhibit

4.Self-Determined advanced Dog Exhibit including Self-

Determined Project Record Sheet 300.SD.1

 Posters may be no larger than 14 X 22 inches. Posters are defined as any flat paper, foam board, cardboard, or other backing appropriate for hanging on the wall.

 Display Boards may be no larger than 18 x 48 inches. Display boards are defined as scored, freestanding science boards.

 Exhibits: Exhibit bases for three dimensional vertical displays may be no larger than 24 x 24

Jargeting Life Skills:

Record Keeping

Wise Use of

Resources Planning/Organiz

Gŏal Setting

Critical Thinking Decision Making

Character Selt-responsibility Self-motivation



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